

2016-17 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE MIDDLE

Campus Number: 101910042

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,398
Grade Span: 07 - 08

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 1,398
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	82%	77%	79%	76%	80%	-	90%	*	100%	37%	76%	56%
	2016	76%	78%	77%	66%	78%	85%	*	95%	*	67%	37%	76%	61%
Writing	2017	67%	65%	66%	71%	65%	60%	-	70%	-	-	14%	64%	36%
	2016	69%	70%	68%	73%	66%	79%	-	73%	*	100%	33%	65%	36%
Science	2017	79%	79%	75%	72%	74%	86%	-	91%	*	83%	42%	74%	51%
	2016	79%	84%	85%	80%	85%	83%	*	100%	-	*	52%	84%	74%
Social Studies	2017	77%	75%	61%	66%	59%	79%	-	73%	*	83%	33%	60%	30%
	2016	77%	73%	59%	59%	58%	72%	*	90%	-	*	23%	58%	36%

STAAR Percent at Meets Grade Level
 All Grades

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,398
Grade Span: 07 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 1,398
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	76%	75%	75%	78%	74%	90%	-	82%	-	83%	31%	74%	35%
Students Requiring Accelerated Instruction	2017	24%	25%	25%	22%	26%	*	-	*	-	*	69%	26%	65%
STAAR Cumulative Met Standard	2017	85%	85%	84%	89%	83%	90%	-	82%	-	83%	42%	83%	52%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2017	75%	83%	78%	77%	77%	84%	-	100%	-	*	30%	77%	55%
Students Requiring Accelerated Instruction	2017	25%	17%	22%	23%	23%	*	-	*	-	*	70%	23%	45%
STAAR Cumulative Met Standard	2017	85%	90%	87%	88%	87%	88%	-	100%	-	*	48%	87%	73%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,398
 Grade Span: 07 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	75%	75%	75%	-	-	-	-	-	52%	52%	-	82%	52%	53%
Reading	72%	70%	76%	-	-	-	-	-	49%	49%	*	67%	49%	49%
	73%	70%	78%	-	-	-	-	-	52%	52%	-	91%	52%	53%
Mathematics	79%	82%	77%	-	-	-	-	-	57%	57%	*	50%	57%	56%
	76%	78%	77%	-	-	-	-	-	60%	60%	-	100%	60%	61%
Writing	67%	65%	66%	-	-	-	-	-	36%	36%	-	*	36%	36%
	69%	70%	68%	-	-	-	-	-	36%	36%	-	*	36%	36%
Science	79%	79%	75%	-	-	-	-	-	50%	50%	-	*	50%	51%
	79%	84%	85%	-	-	-	-	-	74%	74%	-	824 Td (Science)	TJ ET BT /c	6

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,398
 Grade Span: 07 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	21%	20%	-	-	-	-	-	12%	11%	*	*	12%	12%
	2016	17%	18%	15%	-	-	-	-	-	9%	9%	-	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	37%	42%	-	-	-	-	-	39%	39%	*	*	39%	39%
	2016	35%	38%	41%	-	-	-	-	-	35%	35%	-	*	35%	35%
Mathematics	2017	43%	49%	47%	-	-	-	-	-	41%	40%	*	*	41%	40%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Participation

Total Students: 1,398
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	95%	94%	97%	-	100%	*	86%	97%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	-	0%	*	14%	2%	3%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	0%	0%	1%									

District Name: GALENA PARK ISD
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Campus Number: 101910042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,398
Grade Span: 07 - 08
School Type: Middle

State District

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 1,398
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,398	100.0%	22,751	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	7.0%	7.4%
Grade 2	0	0.0%	7.5%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	703	50.3%	7.7%	7.4%
Grade 8	695	49.7%	7.5%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.2%	6.8%
Grade 12	0	0.0%	7.7%	6.2%
Ethnic Distribution:				
African American	187	13.4%	15.6%	12.6%
Hispanic	1,112	79.5%	77.9%	52.4%
White	69	4.9%	4.9%	28.1%
American Indian	1	0.1%	0.3%	0.4%
Asian	22	1.6%	0.7%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	6	0.4%	0.6%	2.2%
Economically Disadvantaged	1,071	76.6%	80.3%	59.0%
Non-Educationally Disadvantaged	327	23.4%	19.7%	41.0%
English Language Learners (ELL)	347	24.8%	32.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	25	1.7%	1.3%	1.4%
At-Risk	865	61.9%	62.7%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	100	62.5%	54.7%	44.5%
Students with Physical Disabilities	7	4.4%	16.5%	21.9%
Students with Autism	21	13.1%	9.2%	12.5%
Students with Behavioral Disabilities	32	20.0%	18.8%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	137	9.3%	12.3%	16.2%
By Ethnicity:				
African American	20	1.4%		
Hispanic	99	6.7%		
White	14	1.0%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	118.5	100.0%	100.0%	100.0%
Professional Staff:	106.8	90.1%	61.2%	64.0%
Teachers	95.6	80.7%	44.4%	50.0%
Professional Support	7.2	6.1%	12.5%	10.0%
Campus Administration (School Leadership)	4.0	3.4%	2.5%	2.9%
Educational Aides:	11.7	9.9%	7.8%	9.6%
Total Minority Staff:	77.4	65.3%	73.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.7	32.1%	28.6%	10.2%
Hispanic	21.0	21.9%	33.9%	26.6%
White	33.0	34.6%	30.4%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	9.9	10.3%	5.1%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.0%	1.6%	1.1%
Males	14.4	15.1%	25.1%	23.7%
Females	81.2	84.9%	74.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.2%
Bachelors	64.0	67.0%	71.3%	74.5%
Masters	31.6	33.0%	26.3%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	11.5%	8.4%	7.8%
1-5 Years Experience	33.0	34.5%	30.6%	28.0%
6-10 Years Experience	18.9	19.8%	20.5%	20.9%
11-20 Years Experience	19.4	20.3%	28.6%	27.8%
Over 20 Years Experience	13.3	13.9%	11.8%	15.5%
Number of Students per Teacher	14.6	n/a	16.2	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	20.3	19.5
Average Years Experience of Principals with District	14.0	16.0	12.2
Average Years Experience of Assistant Principals	10.0	14.5	15.7
Average Years Experience of Assistant Principals with District	2.5	9.5	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.7	10.0	10.9
	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,773	\$52,616	\$46,199
1-5 Years Experience	\$52,232	\$53,328	\$48,779
6-10 Years Experience	\$52,419	\$53,985	\$51,184
11-20 Years Experience	\$56,917	\$56,739	\$54,396
Over 20 Years Experience	\$64,954	\$64,250	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,050	\$55,671	\$52,525
Professional Support	\$61,837	\$63,364	\$61,728
Campus Administration (School Leadership)	\$75,039	\$82,389	\$76,471
Instructional Staff Percent:	n/a	59.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	336	24.0%	32.2%	18.8%
Career & Technical Education	342	24.5%	27.7%	25.0%